

Tools for Planning a Dynamic Recycling Education Program

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Healthy People, Healthy Planet



Why are you here today?



After this program, you will be able to..

- Use the planning process to develop programs that meet your desired goal and are engaging
- Use the planning process to evaluate existing programs
- Use tools to think creatively about future and existing recycling programs

The importance of an outline

- Allows you to think through your program
- Stay focused
- Know what you want out of it

Theme

Purpose of the overall program

Programs that are created using this process will be organized and engage visitors.

Audience

- Meet them where they're at
- Age
- Interest level
- Captive or not

GLCES, HSCES, & NGSS

- [Grade-Level Content Expectations](#)
- [Next Generation Science Standards](#)
- Teacher expectations
- Student level



Goals and objectives

- Broad, not measurable
- After this program, students will be able to...
- Specific
- Measurable
- Attainable
- Reasonable
- Time-bound

Measuring Objectives

- Asking questions
- Teacher surveys
- ?

Three (or so) Main Subthemes

- 7, + or - 2

What are your resources?

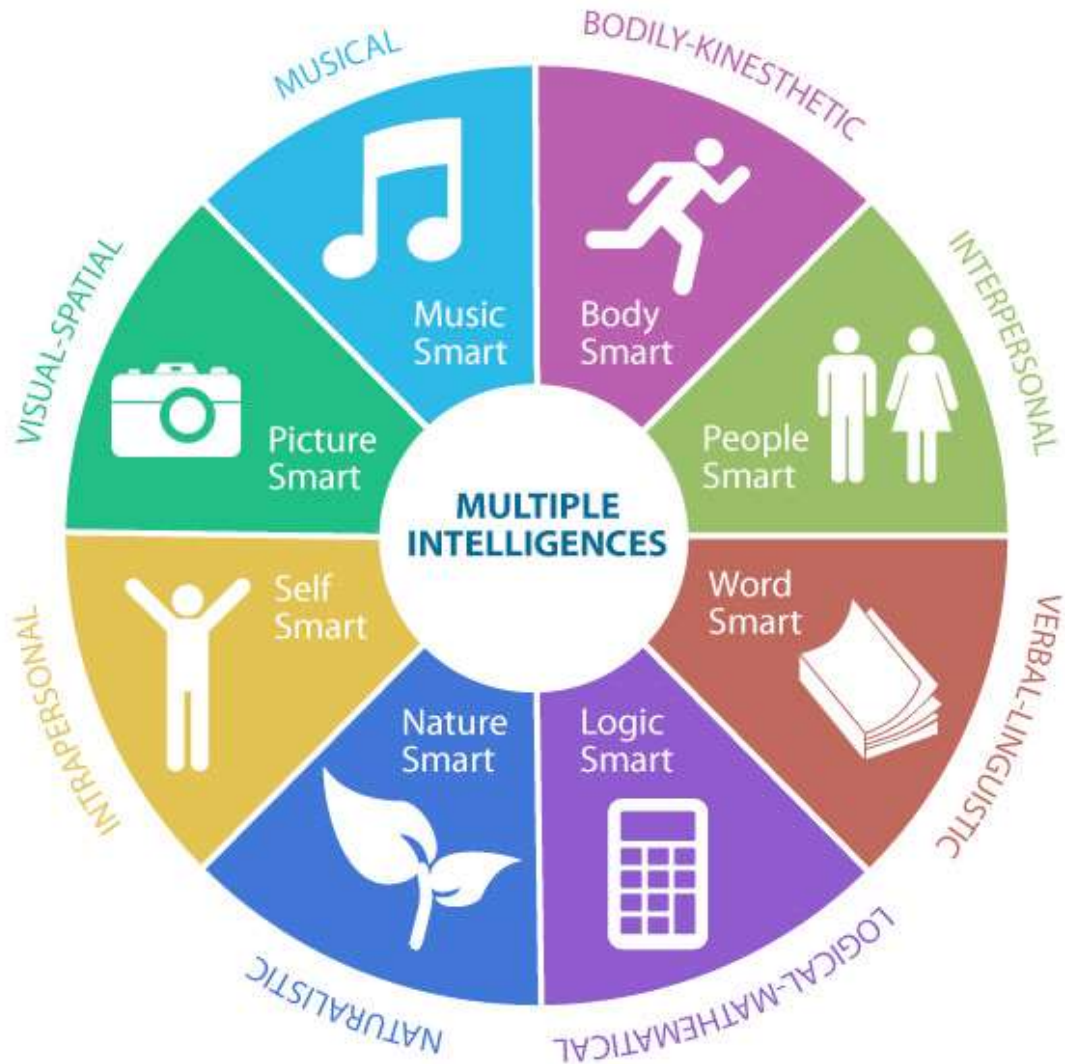
- Environmental
- Props
- Audio visual
- Tools
- People

Learning Styles

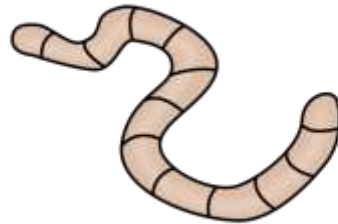
- Visual
- Auditory
- Kinesthetic



Multiple Intelligences



Props



Relating

- Universal concepts
- Tangibles & Intangibles
- Metaphors, analogies, comparisons, similes
- Reference the self



Asking Questions

- Open questions
- Focusing questions
- Processing questions
- Capstone questions

Information and Education

- It's easy to get bogged down with all of the wonderful things you know
- Transplanting plants
- Planting seeds
- Ask real questions
- Read your audience
- Positive, fun experience!



Remember:

- Think about your goal
- Concentrate on your theme
- You're an expert, they aren't!
- Have fun!





THANK YOU!

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